

Cadet-Led Friday Lesson Plan

Please complete the Cadet-Led Friday Lesson Outline and submit it at least one week before your lesson date.

Cadet(s) Leading the Lesson

Avery and Sam

Date of Lesson

February 4th

Topic of Lesson

Decorating bathroom supplies; toothbrushes, deodorant, etc..

List of Needed Supplies

*Please highlight supplies your teacher will need to purchase.

Rhinestones
Paint?
Stickers
Sharpies
Dollar Store Toothbrushes

Explain why this lesson will help students' social interactions with peers, adults, and/or the community.

It help students have more fun with "adulting". It'll also be a reminder to do the decorated task.

What do you want students to be able to do as a result of the lesson?

Make adulting fun while also being hygiene friendly

Describe how you will organize the class for the lesson. Whole class? Small groups? If using small groups, please list the groups.

The class will be split up into color groups.

Describe how you will introduce the lesson.

We will use a slideshow

Outline your lesson structure. Describe what you will do at each step.

We will open with a slideshow, and then segway into the lesson.

Describe how you will end the lesson.

A reminder to take their decorated objects home

Describe at least three different modifications or accommodations to the lesson that will allow students with differing skills and abilities to be active participants.

*Example: During a bocce lesson, Jane's limited arm mobility means she cannot pull back to roll the ball. Jane will use a length of guttering as a ball ramp to aim and roll the ball.

Students will be partnered with cadets to help students with lower motor skills.