

Incident Report**March 30, 2015****Hour 4****Room 223 and room 151****Ms. Leslie Selzer's Geometry class, ABS room****Reporter: Burvee**

4/30/15 4th hour: Student does not go to 4th hour Ms. Selzer's class, instead she sits outside the classroom with her laptop. Ms. Dziadosz finds her out of her class and asks her to come to room 151, per the given protocol developed at IEP on 4/29/15. Student reported that she was upset that she couldn't use her Kindle in room 151. She went to 6th hour Ms. Garbe's English class, and prior to the bell ringing, asked a male student if he had a pocket knife. He said, "Why? Do you want to kill someone?". Student said, "No, I want to kill myself, cut myself up". A female peer walked her to Counseling office at 1:01pm, and informed Mrs. Burvee.

Student sat down in Mrs. Burvee's office and began scratching her right forearm fervently with her nails, and grunting. She began to cry. She said she wanted to punish herself. She said that she didn't expect that she couldn't use her Kindle in room 151. Mrs. Burvee explained that her mom will be called and asked to come pick her up at school to contact a mental health professional for assessment, as the school is concerned about her safety. Student and Mrs. Burvee completed the Anger Management Worksheet.

Mom arrived at the school at 1:35pm. Mrs. Harmon, Student, Mrs. Burvee, and her mother discussed a plan for Student to call Martee McKee, a therapist, to discuss situation, after they arrive at home.

Incident Report**Tuesday, May 12, 2015****10:30am (hour 4)-11:35am****Room 223****Ms. Leslie Selzer's Geometry class****Reporter: Dziadosz**

Student arrived at school and reported to room 151 (Dziadosz). Dziadosz escorted Student to Ms. Selzer's Geometry class (room 223). Ms. Selzer began instructing the class. Student got out her compass and began to use the point to scratch at her left arm (not breaking skin, but leaving welts). Dziadosz approached Student, told her that she must stop scratching herself, and to put the compass on the desk for her to take. Student continued to scratch herself for another 30 seconds, then complied. Dziadosz took the compass.

Student then took a piece of broken pencil and began to use it to scratch at her left arm (once again, not breaking the skin, but leaving welts). Dziadosz approached Student, told her to stop

scratching herself, and to put the pencil piece on the desk for her to take. Student repeatedly refused. Dziadosz took Student's hand and removed the pencil piece from her hand. Dziadosz also removed another pencil, Student's notebook, Student's laptop, and Student's backpack.

Student said she couldn't be in class because a boy (X) hated her after she had slapped David. Dziadosz said that Student had to remain in class today. Dziadosz told Student to move her seat to one across the room from X; Student refused.

Student began to breathe heavily and drink water from her water bottle (which Dziadosz had left for her to use). After approximately 2 minutes of this, Student stood up and began pacing at the back of the room, then walked out of the room.

Dziadosz followed Student into the 3rd floor hallway and used the walkie-talkie to call for Mr. Platko to respond, per behavior plan. Dziadosz told Student that she had two choices for places she was permitted to be: assigned classroom or room 151. The hallway was not an option. Student said she needed to leave school because "I am a danger to myself and others." Dziadosz told Student that room 151 was a room to help keep her and her classmates safe, and that she would not be going home today. Dziadosz remained in the hallway

Officer Spandle and Officer Lynch reported to the upstairs hallway. Officers told Student she needed to go to her assigned class or to room 151. Dziadosz reiterated that those were the only two options several times. Mr. Platko joined the team in the 3rd floor hallway and reiterated expectations.

Student asked to return to Selzer's classroom to get her belongings, and that she would then go to room 151. Dziadosz told Student that she (not Student) would get the items, since Student had expressed that she felt she was a danger to her classmates. Dziadosz went to the classroom to collect Student's things. Mr. Platko and Officers Spandle and Lynch escorted Student to room 151.

Dziadosz returned to room 151. Officer Lynch remained outside room 151 in case he was needed. Mr. Platko and Student were seated at the conference table in room 151. Mr. Platko reiterated expectations. Student filled out an Anger Management worksheet (per behavior plan), but mostly scribbled on the paper. Dziadosz told Student that the two of them would go through the sheet together, develop more thoughtful responses, and that Dziadosz would scribe those responses. Dziadosz offered Student a roll of toilet tissue (the class uses this in place of Kleenex) because she was crying; Student threw it on the floor. Platko, Dziadosz, and Student talked through the incident, including other, more appropriate responses to apply in the future.

Once the Anger Management sheet was completed, Dziadosz told Student she needed to complete some review Algebra problems in order to meet the terms of her behavior plan (completing academic work in room 151). Student picked up the toilet paper roll and blew her nose. Student and Mr. Platko worked on the math problems.

Dziadosz asked Student to write down what she wanted for lunch and to give Dziadosz her lunch money so that Dziadosz could go upstairs to get Student's lunch for her and bring it back to room 151. Student argued that she could get it for herself if she could just leave 5 minutes early. Dziadosz reminded Student that less than an hour ago, she had stated that she was a danger to other students. Dziadosz told Student that she felt additional decompression time was needed before she would be successful with her peers.

Dziadosz took the written order and the money and went to get Student's lunch. Officer Lynch and Mr. Platko remained behind with Student. Dziadosz returned with the lunch. Mr. Platko departed. Student ate her lunch and continued to work on the assigned Algebra review problems. Student appeared to be fully de-escalated (per Dziadosz's assessment of her breathing, physical posture, and verbal interactions) by 11:35am.

CONTINUED (INCIDENT RESUMED AFTER A PERIOD OF RECOVERY)

12:04pm-12:30pm (hour 5)

Ms. Courtney Dougherty's Art class

Room 223

Reporter: Dziadosz

Student was in Art. Student poked a boy (Peer) in the ribs in order to get into her art locker. Peer was startled and said "What the FUCK?!?" Student felt angry (per self report). Student walked away from Peer without getting into her art locker.

Student went and got her self-portrait project from the rack. She looked at it for a moment, then tore it up.

Student walked out of the classroom to use the bathroom; Mr. Hodge followed her and supervised from the hallway. Student returned to class after the ladies' room, then walked back out again a few minutes later. Dziadosz followed Student into the hallway.

Student said she just needed a short break to catch her breath. Student continued to feel upset and agitated (per self-report). Dziadosz offered to go into the empty art room across the hall with Student. Student refused.

Student walked downstairs to room 151. Student and Ms. Dziadosz completed an Anger Management worksheet. After it was completed, Dziadosz instructed Student to complete a self-portrait for Art (assigned class task). Student at first refused, instead coloring in a coloring book. Dziadosz took away the coloring book. Student completed four, scribbled self-portraits on construction paper. Student appeared to be fully de-escalated by 12:30pm.